

THE SCHOOL DISTRICT OF ESCAMBIA COUNTY

Kindergarten Expectations
Third Nine Weeks

Student _____
Teacher _____
Year _____

Parents/Guardians: If a line is marked below, your child is not performing satisfactorily in that area.

IMPORTANT: Insufficient progress in learning letter names, letter sounds, and recognizing sight words in simple text by the end of the school year will likely result in retention.

- READING – *Imagine It Reading Series***
 _____ Participates in teacher read alouds
 _____ Recognizes and provides rhyming words
 _____ Segments sounds in words (beginning and ending manipulation of sounds)
 _____ Blends introduced sounds in words
 _____ Identifies front cover, back cover, and title page of a book
 _____ Tracks and reads predictable print word-by-word with accuracy
 _____ Demonstrates text flows from left to right and from top to bottom
 _____ Retells familiar stories
 _____ Provides a least two specific details following a reading/listening experience
 _____ Identifies characters and settings
 _____ Engages in group activities
 _____ Identifies all lowercase letters – MARKED LETTERS NOT KNOWN

s	m	d	p	a	h	t	n	l	i	b	c	o
r	g	j	f	u	x	z	w	k	e	q	y	v

Letters displayed in the order taught (rows across)

- _____ Identifies all uppercase letters – MARKED LETTERS NOT KNOWN

S	M	D	P	A	H	T	N	L	I	B	C	O
R	G	J	F	U	X	Z	W	K	E	Q	Y	V

Letters displayed in the order taught (rows across)

- _____ Knows the following letter sounds – MARKED LETTER SOUNDS NOT KNOWN

Ss	Mm	Dd	Pp	Aa	Hh	Tt	Nn	Ll	Ii	Bb	Cc	Oo
Rr	Gg	Jj	Ff	Uu	Xx	Zz	Ww	Kk	Ee	Qq	Yy	Vv
Āā	Īī											

Sounds displayed in the order taught (rows across)

- _____ Recognizes the following sight words in simple text – MARKED WORDS NOT KNOWN

a	the	and	go	had	he	I	see	has	you	like
me	my	play	we	of	in	am	at	to	as	have
is	it	can	his	him	on	not	red	yellow	blue	green
purple	orange	brown	black	white	pink	gray	did	girl	for	but
up	all	look	with	her	what	was	were	said	that	here
make	down	they								

Words displayed in the order taught (rows across)

- LANGUAGE ARTS/WRITING**
 _____ Participates in speaking activities (singing, story telling, dramatics, reading)
 _____ Communicates effectively using oral language (speaks in complete sentences)
 _____ Dictates an idea or story
 _____ Draws pictures and uses letters to represent words
 _____ Listens to and follows two-step directions
 _____ Listens to and follows three-step directions
 _____ Uses phonetic (inventive) spelling
 _____ Uses beginning and ending letter sounds when writing
 _____ Uses proper capitalization, punctuation, and spacing
 _____ Writing expresses at least one complete thought (1 sentence)
 _____ Writing shows evidence of at least one supporting detail (or descriptor)

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Kindergarten Expectations Continued - Third Nine Weeks

Parents/Guardians: If a line is marked below, your child is not performing satisfactorily in that area.

MATHEMATICS

- _____ Counts orally 1 – 75
- _____ Recognizes numbers 0 – 15
- _____ Writes numbers 0 – 15
- _____ Matches numbers to groups of objects 0 – 15
- _____ Identifies ordinal numbers/positions 1st – 15th
- _____ Compares sets 0 – 15 (more, less, greater, fewer, same)
- _____ Creates sets 0 – 15 (more, less, greater, fewer, same)
- _____ Adds groups of objects to ten
- _____ Subtracts groups of objects to ten
- _____ Classifies objects into categories using a variety of attributes (such as color, shape, size, and position) and sorts the categories by count.
- _____ Composes, decomposes, and records numbers from 11 to 19 into tens and ones by using objects or drawings (e.g., $18 = 10 + 8$)

SCIENCE

- _____ Uses the senses to collect and share information
- _____ Collaborates and works with a partner
- _____ Sorts objects by observable properties (color, shape, texture, temperature, size, weight, motion, etc.)
- _____ Records science observations (with words, pictures, models, etc.)
- _____ Recognizes patterns in nature (night/day, life cycles, etc.)
- _____ Demonstrates an understanding of concepts presented on earth in space and time

SOCIAL STUDIES

- _____ Understands how and why rules are made
- _____ Knows the qualities of a good citizen
- _____ Knows simple descriptors of work and jobs people do
- _____ Recognizes the importance of celebrations and national holidays
- _____ Recognizes and compares people, place and items from the present and the past
- _____ Uses simple maps, and globes to identify and locate places

HANDWRITING/SMALL MUSCLE DEVELOPMENT

- _____ Holds pencil and crayons correctly
- _____ Colors, cuts and glues neatly
- _____ Forms numbers and letters introduced correctly
- _____ Prints first name correctly
- _____ Prints last name correctly

CITIZENSHIP

- _____ Follows rules and procedures
- _____ Respects authority and responds appropriately to corrections
- _____ Stays on task and completes activities independently
- _____ Tries to solve problems appropriately
- _____ Shares and takes turns
- _____ Listens attentively without interrupting or distracting others
- _____ Uses materials appropriately and returns when finished
- _____ Controls excessive talking